

ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ  
ДОПОЛНИТЕЛЬНОГО ОБРАЗОВАНИЯ РЕСПУБЛИКИ КРЫМ  
«МАЛАЯ АКАДЕМИЯ НАУК «ИСКАТЕЛЬ»

Республиканский конкурс-защита научно-исследовательских работ

МАН «Искатель»

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ЗАДАНИЯ

по базовой дисциплине «Английский язык»

11 класс

I уровень

(5 баллов)

**1. Choose the correct answer (a, b, c or d)**

1. I remember he ... when I ... him.  
a) was crying, was seeing  
b) cried, saw  
c) was crying, saw  
d) cried, was seeing
2. My friend... in Boston at the moment, but he ... from Canada.  
a) lives, comes  
b) lives, is coming  
c) is living, is coming  
d) is living, comes
3. They ... all sorts of things here.  
a) are selling  
b) sell  
c) have been selling  
d) were selling
4. You look tired. What... ?  
a) did you do  
b) have you been doing  
c) you did  
d) you have been doing
5. Did you like the film? — I ... it is boring.  
a) think  
b) thought  
c) am thinking  
d) was thinking

II уровень (10 баллов)

**1. Word formation. Form a word that fits.**

School inspectors have found that contrary to all (0) expectations (EXPECT) children don't (1) \_\_\_\_\_ (LIKE) homework at all. In fact, many do more than their teachers suggest, either because of (2) \_\_\_\_\_ (ANXIOUS) about their marks or simply for (3) \_\_\_\_\_ (ENJOY). The inspectors' findings add to the evidence of the (4) \_\_\_\_\_ (POWER) beneficial effects of homework on pupils' (5) \_\_\_\_\_ (ACHIEVE). The inspectors also recommend the (6) \_\_\_\_\_ (INTRODUCE) of "homework charters". These tell parents and children how much (7) \_\_\_\_\_ (ADD) work is expected and provide (8) \_\_\_\_\_ (ENCOURAGE) to schools to form links with parents who can check that tasks are (9) \_\_\_\_\_ (PROPER) completed. International (10) \_\_\_\_\_ (COMPARE) suggest that a typical 14-year-old does 6 hours homework in Britain, 8 hours in Italy, and almost 9 hours in Hungary, Japan and Poland.

### **III уровень**

**(10 баллов)**

Give a talk on some school event, you took part in or watched. Say: (не менее 100 слов)

- what kind of event it was (a concert, a sports competition, a New Year party, etc.).
- when it took place.
- how it went on.
- if you enjoyed it or not.